Greenfield Elem School Greenfield CUSD 10 Greenfield, ILLINOIS

GRADES: PKK12345678



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/I	ETHNIC E	BACKGR	OUND AND	OTHER	INFORMA	TION								
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American	Two or More Races	Percent Low- Income	Percent Limited- English- Proficient		Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
School District State	97.3 97.6 48.5	0.0 0.0 17.0	0.0 0.0 25.7	0.0 0.0 4.9	0.0 0.0 0.1	0.0 0.0 0.4	2.7 2.4 3.4	46.7 47.7 50.2	0.0 0.0 10.7	12.6 13.0 13.9	3.6 2.8 2.1	0.7 1.7 10.8	95.6 95.2 94.0	334 461 2,028,162

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Total Enrollment is based on Serving School.

Homeless students are who do not have permanent and adequate homes.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT	MOBILIT	Y RATE											
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited- English- Proficient	Percent IEP	Percent Low- Income
School District State	11.9 10.5 6.9	11.3 10.0 7.3	12.5 11.0 6.5	11.8 10.3 4.5	13.4	6.8	6.8	8.1	7.5	10.0 8.0	9.3	25.0 24.6 10.1	21.3 18.2 9.6

INSTRUCTIONAL SETTING

PARENTAL CONTACT*			TOTAL SCHOOL DAYS			
	Percent			Days		
School District State	100.0 100.0 94.9		School District State	175 175 175		

8TH GRADERS PASSING ALGEBRA I **						
School	69.2					
District	69.2					
State	29.5					

^{**} For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

^{*} Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDI	STUDENT-TO-STAFF RATIOS							
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator				
School District State	 13.2 18.7	 10.1 19.4	 7.8 11.2	 153.7 189.6				

HEALTH AND WELLNESS (days per week)						
School	5.0					
District	5.0					
State	4.0					

AVERAGE C	AVERAGE CLASS SIZE (as of the first school day in May)										
Grades	к	1	2	3	4	5	6	7	8	9 - 12	Overall
School	17.5	14.0	11.0	14.5	15.0	20.0	15.0	18.5	19.5		16.1
District	17.5	14.0	11.0	14.5	15.0	20.0	15.0	18.5	19.5		14.8
State	19.1	19.8	20.3	20.8	21.4	21.3	21.3	20.6	20.6		20.2

TIME DEVO	TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)											
	Mathematics			Science		English/Language Arts			Social Science			
Grades	3	6	8	3	6	8	3	6	8	3	6	8
School	65	75	43	15	2	43	133	130	85	15	36	43
District	65	75	43	15	2	43	133	130	85	15	36	43
State	72	60	56	35	48	50	132	89	77	30	48	49

TEACHER	TEACHER INFORMATION (Full-Time Equivalents)										
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	24.8	75.2	44
State	83.3	5.8	5.6	1.5	0.1	0.2	0.8	2.7	23.3	76.7	129,575

TEACHER INFORMATION (Continued)							
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above				
School							
District	16.3	68.4	31.6				
State	13.1	38.5	60.9				

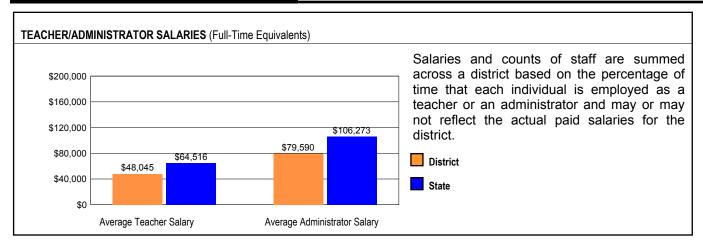
Some teacher/administrator data are not collected at the school level.

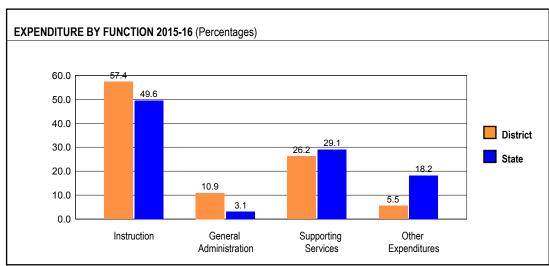
TEACHER RETENTION RATE						
School	95.3					
District	95.0					
State	86.3					

PRINCIPAL TURNOVER (Count)						
School	1.0					
District	1.0					
State	2.0					

TEACHER A	ATTENDANCE
School	73.1
District	79.7
State	75.3

SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2015-	16		
	District	District %	State %
Local Property Taxes	\$2,433,401	54.5	63.2
Other Local Funding	\$299,437	6.7	4.8
General State Aid	\$1,108,127	24.8	17.1
Other State Funding	\$368,168	8.2	7.1
Federal Funding	\$259,766	5.8	7.8
TOTAL	\$4,468,899		

EXPENDITURE BY FUND 2015-1	6		
	District	District %	State %
Education	\$3,281,338	72.7	73.4
Operations & Maintenance	\$297,131	6.6	6.2
Transportation	\$228,601	5.1	3.8
Debt Service	\$139,837	3.1	8.2
Tort	\$376,722	8.3	1.2
Municipal Retirement/			
Social Security	\$151,250	3.3	2.1
Fire Prevention & Safety	\$9,849	0.2	0.5
Capital Projects	\$31,205	0.7	4.6
TOTAL	\$4,515,933		

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OTHER FINA	THER FINANCIAL INDICATORS											
	2014 Equalized	2014 Total School	2015-16 Instructional	2015-16 Operating								
	Assessed Valuation	Tax Rate	Expenditure	Expenditure								
	per Pupil	per \$100	per Pupil	per Pupil								
District	\$122,018	4.75	\$6,303	\$10,182								
State	**	**	\$7,853	\$12,973								

^{**} Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided. **Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

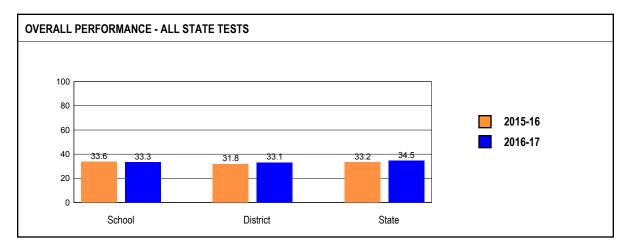
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

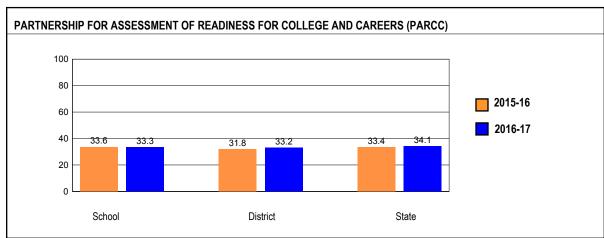
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT standards or DLM-AA Standards for your school, district, and the state. School-level data are based on serving school. In order to protect students' identities, test data for groups of fewer than ten students are not reported.

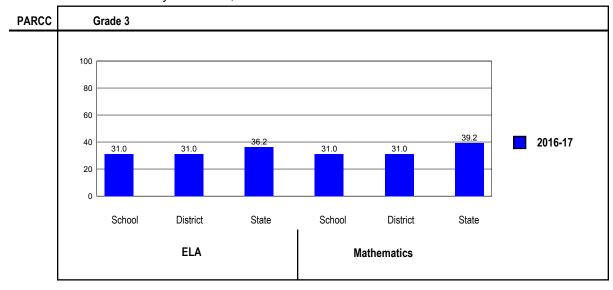


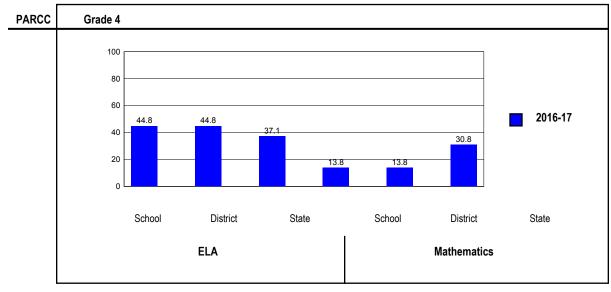


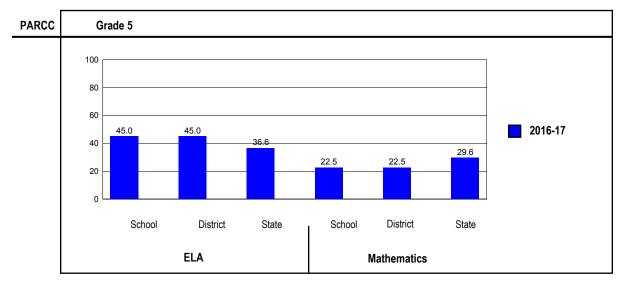
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PARCC PERFORMANCE

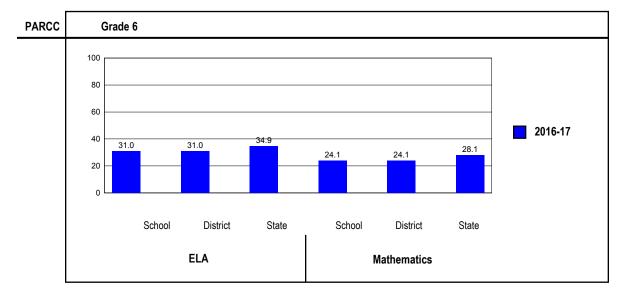
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

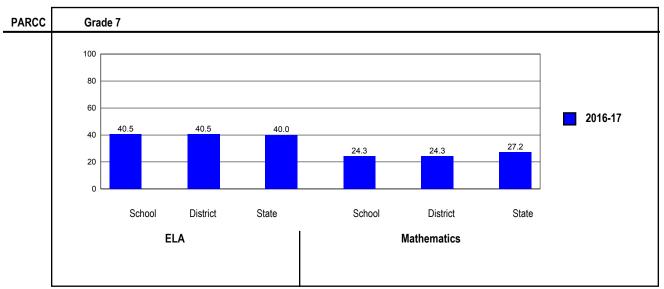


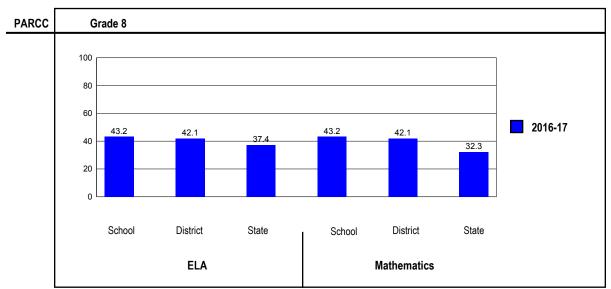




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PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8. SAT is is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC or SAT would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCE	NTAGE OF ST	TUDENTS I	NOT TEST	ED IN STA	TE TESTIN	IG PROGR	AMS FOR I	ELA							
			Ge	nder	Racial/Ethnic Background										
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
School	*Enrollment	202	105	97	197	0	0	0	0	0	5	0	0	24	93
	Reading	0.5	1.0	0.0	0.0									4.2	1.1
District	*Enrollment	229	124	105	224	0	0	0	0	0	5	0	0	29	105
	Reading	0.4	0.8	0.0	0.0									3.4	1.0
State	*Enrollment	1,044,459	533,974	510,468	505,668	175,154	271,875	51,312	1,081	4,730	34,569	90,576	126	143,863	530,039
State -	Reading	1.8	1.8	1.8	1.7	2.4	1.7	1.2	3.4	1.1	2.1	1.9	1.6	3.0	1.9

^{*} Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCE	NTAGE OF ST	TUDENTS	NOT TEST	ED IN STA	TE TESTIN	IG PROGR	AMS FOR I	MATHEMA	ATICS						
			Ge	nder	Racial/Ethnic Background										
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
School	*Enrollment	202	105	97	197	0	0	0	0	0	5	0	0	24	93
	Mathematics	0.5	1.0	0.0	0.0									4.2	1.1
	*Enrollment	229	124	105	224	0	0	0	0	0	5	0	0	29	105
District	Mathematics	0.4	0.8	0.0	0.0									3.4	1.0
State	*Enrollment	1,046,615	535,114	511,484	506,264	175,213	272,641	52,002	1,091	4,739	34,592	93,048	127	143,785	531,314
State	Mathematics	1.8	1.8	1.8	1.7	2.5	1.7	1.0	2.7	1.1	2.2	1.4	1.6	3.1	1.8

^{*} Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

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Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- •• Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- •• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Grade 3

Grade 3 - All

			ELA			Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
School District State	6.9 6.9 21.0	27.6 27.6 19.4	34.5 34.5 23.5	31.0 31.0 33.2	0.0 0.0 2.9	6.9 6.9 13.6	20.7 20.7 19.8	41.4 41.4 27.4	27.6 27.6 30.9	3.4 3.4 8.3

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				ELA			Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	7.7	38.5	38.5	15.4	0.0	7.7	38.5	38.5	15.4	0.0
	District	7.7	38.5	38.5	15.4	0.0	7.7	38.5	38.5	15.4	0.0
	State	24.1	20.5	23.6	29.9	2.0	14.7	19.2	26.3	30.9	8.9
Female	School	6.3	18.8	31.3	43.8	0.0	6.3	6.3	43.8	37.5	6.3
	District	6.3	18.8	31.3	43.8	0.0	6.3	6.3	43.8	37.5	6.3
	State	17.8	18.3	23.3	36.7	3.9	12.5	20.5	28.5	30.8	7.7

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Grade 3 - Racial/Ethnic Background

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
White	School District State	6.9 6.9 12.2	27.6 27.6 16.3	34.5 34.5 25.4	31.0 31.0 42.3	0.0 0.0 3.8	6.9 6.9 7.5	20.7 20.7 15.0	41.4 41.4 27.2	27.6 27.6 39.0	3.4 3.4 11.3	
Black	School District State	35.0	23.9	20.6	19.4	1.0	26.3	27.7	26.9	17.2	1.9	
Hispanic	School District State	29.5	23.7	22.7	22.8	1.3	17.6	25.4	30.0	23.7	3.3	
Asian	School District State	7.5	10.1	19.0	53.4	10.0	3.8	7.0	17.0	42.6	29.6	
Native Haw Islander	vaiian/Pacific School District State	15.8	12.7	25.9	39.2	6.3	11.2	11.8	27.3	34.8	14.9	
American I	ndian School District State	33.1	25.6	21.1	19.5	0.8	18.5	25.1	32.3	20.9	3.2	
Two or Mo	re Races School District State	18.7	17.7	24.4	35.3	4.0	13.1	18.8	26.0	31.8	10.3	

Grade 3 - Economically Disadvantaged

			ELA		_	Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch School District State	16.7 16.7 30.5	16.7 16.7 23.9	33.3 33.3 22.9	33.3 33.3 21.7	0.0 0.0 1.0	8.3 8.3 20.2	25.0 25.0 25.9	33.3 33.3 29.1	33.3 33.3 21.8	0.0 0.0 2.9	
Not Eligible School District State	0.0 0.0 9.6	35.3 35.3 14.0	35.3 35.3 24.1	29.4 29.4 47.0	0.0 0.0 5.3	5.9 5.9 5.7	17.6 17.6 12.6	47.1 47.1 25.3	23.5 23.5 41.7	5.9 5.9 14.8	

Grade 4

Grade 4 - All

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
School	6.9	17.2	31.0	37.9	6.9	13.8	20.7	51.7	13.8	0.0	
District	6.9	17.2	31.0	37.9	6.9	13.8	20.7	51.7	13.8	0.0	
State	14.2	20.4	28.3	31.1	5.9	15.7	25.3	28.2	27.6	3.2	

Grade 4 - Gender

			ELA 1 2 3 4 5					М	athematic	CS	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	6.3	31.3	31.3	25.0	6.3	18.8	31.3	37.5	12.5	0.0
	District	6.3	31.3	31.3	25.0	6.3	18.8	31.3	37.5	12.5	0.0
	State	17.1	22.0	28.2	28.4	4.2	16.5	24.6	27.3	28.2	3.3
Female	School	7.7	0.0	30.8	53.8	7.7	7.7	7.7	69.2	15.4	0.0
	District	7.7	0.0	30.8	53.8	7.7	7.7	7.7	69.2	15.4	0.0
	State	11.1	18.8	28.4	34.0	7.7	14.8	26.0	29.2	26.9	3.1

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Grade 4 - Racial/Ethnic Background

				ELA				M	athematic	S	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School	6.9	17.2	31.0	37.9	6.9	13.8	20.7	51.7	13.8	0.0
	District	6.9	17.2	31.0	37.9	6.9	13.8	20.7	51.7 51.7	13.8	0.0
	State	8.2	15.8	28.4	39.6	8.1	8.7	19.7	30.6	37.0	4.0
						• • •	•				
Black	School										
	District State	25.5	28.2	27.7	17.1	1.5	30.7	33.7	23.7	11.4	0.5
	Otate	20.0	20.2	27.1		1.0	00.1	00.1	20.1		0.0
Hispanic	School										
	District										
	State	19.2	25.7	30.1	22.5	2.5	20.5	32.6	28.2	17.7	1.1
Asian											
	School										
	District										
	State	4.7	8.7	20.4	46.7	19.5	4.0	10.0	20.7	49.1	16.1
	aiian/Pacific										
Islander	School										
	District										
	State	10.4	14.6	22.0	39.6	13.4	11.0	16.5	31.1	32.3	9.1
American II	ndian School										
	District										
	State	22.4	24.8	29.0	21.7	2.1	19.8	32.0	32.1	15.2	0.8
Two or Mor	e Races School										
	District	40.0	40.4	07.5	00.0		44.0	040	00.0	00.0	
	State	13.0	19.1	27.5	33.3	7.1	14.6	24.3	28.6	28.9	3.6

Grade 4 - Economically Disadvantaged

			Reading				M	athematic	s	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch School District State	18.2 18.2 21.2	9.1 9.1 26.7	45.5 45.5 29.6	18.2 18.2 20.6	9.1 9.1 1.9	27.3 27.3 23.6	9.1 9.1 32.5	54.5 54.5 27.2	9.1 9.1 15.9	0.0 0.0 0.9
Not Eligible School District State	0.0 0.0 6.1	22.2 22.2 13.2	22.2 22.2 26.9	50.0 50.0 43.3	5.6 5.6 10.6	5.6 5.6 6.6	27.8 27.8 17.0	50.0 50.0 29.4	16.7 16.7 41.0	0.0 0.0 5.9

Grade 5

Grade 5 - All

			ELA				N	lathemati	cs	
Levels	1	1 2 3 4 5					2	3	4	5
School District State	2.5 2.5 14.1	17.5 17.5 21.4	35.0 35.0 27.9	45.0 45.0 33.7	0.0 0.0 2.9	7.5 7.5 13.3	25.0 25.0 26.6	45.0 45.0 30.5	22.5 22.5 25.6	0.0 0.0 3.9

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Grade 5 - Gender

		ELA				Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	0.0	15.8	57.9	26.3	0.0	15.8	21.1	36.8	26.3	0.0
	District	0.0	15.8	57.9	26.3	0.0	15.8	21.1	36.8	26.3	0.0
	State	17.1	23.9	28.4	28.9	1.7	14.9	26.5	28.6	25.6	4.4
Female	School	4.8	19.0	14.3	61.9	0.0	0.0	28.6	52.4	19.0	0.0
	District	4.8	19.0	14.3	61.9	0.0	0.0	28.6	52.4	19.0	0.0
	State	10.9	18.8	27.5	38.6	4.2	11.7	26.7	32.4	25.7	3.5

Grade 5 - Racial/Ethnic Background

				ELA				M	athematic	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	School	2.6	17.9	33.3	46.2	0.0	7.7	25.6	43.6	23.1	0.0
	District	2.6	17.9	33.3	46.2	0.0	7.7	25.6	43.6	23.1	0.0
	State	7.8	16.4	28.7	43.1	4.0	7.9	20.7	32.4	33.9	5.1
Black											
	School										
	District	00.4	20.0	00.4	40.0	0.5	00.0	07.0	05.4	40.0	۸۶
	State	26.4	30.0	26.1	16.9	0.5	26.9	37.0	25.4	10.2	0.5
Hispanic											
	School										
	District	40.0	07.0	00.4	00.4	4.0	40.5	22.7	20.0	40.0	
	State	19.3	27.3	29.4	23.1	1.0	16.5	33.7	32.0	16.8	1.1
Asian	0.11										
	School District										
	State	4.9	9.7	19.0	55.8	10.6	2.9	9.7	22.2	45.8	19.4
		4.3	3.1	13.0	33.0	10.0	2.3	3.1	22.2	45.0	13.4
Native Hawai	iian/Pacific										
Islander	School										
	District										
	State	10.3	16.7	29.5	40.4	3.2	7.6	21.7	28.0	31.2	11.5
American Inc											
American me	School										
	District										
	State	21.9	25.6	26.8	24.4	1.2	15.9	33.5	34.1	15.6	1.0
Two or More	Races										
	School										
	District	40.4	40.0	07.0	20.5	4.0	40.0	05.0	00.2	07.5	۲,
	State	12.1	19.6	27.9	36.5	4.0	13.3	25.9	28.3	27.5	5.0

Grade 5 - Economically Disadvantaged

stade 3 - Economicany	Disauva	itageu								
			ELA				M	athematic	S	_
Levels	1	1 2 3 4				1	2	3	4	5
Free/Reduced Price Lunch										
School	4.3	30.4	39.1	26.1	0.0	13.0	30.4	30.4	26.1	0.0
District	4.3	30.4	39.1	26.1	0.0	13.0	30.4	30.4	26.1	0.0
State	21.4	28.2	28.5	21.1	0.7	20.2	34.6	29.7	14.6	0.9
Not Eligible										
School	0.0	0.0	29.4	70.6	0.0	0.0	17.6	64.7	17.6	0.0
District	0.0	0.0	29.4	70.6	0.0	0.0	17.6	64.7	17.6	0.0
State	5.8	13.9	27.3	47.6	5.3	5.7	17.7	31.3	37.9	7.3

Grade 6

Grade 6 - All

			ELA				М	athematic	cs	
Levels	1	2	3	4	5	1	2	3	4	5
School	3.4	24.1	41.4	31.0	0.0	6.9	31.0	37.9	20.7	3.4
District State	3.4 11.8	24.1 23.3	41.4 30.1	31.0 30.7	0.0 4.2	6.9 16.1	31.0 26.2	37.9 29.6	20.7 24.2	3.4 3.9

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Grade 6 - Gender

				ELA			Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	5.9	35.3	47.1	11.8	0.0	11.8	35.3	35.3	17.6	0.0
	District	5.9	35.3	47.1	11.8	0.0	11.8	35.3	35.3	17.6	0.0
	State	15.4	27.0	30.0	25.2	2.5	18.1	26.5	28.0	23.5	4.0
Female	School	0.0	8.3	33.3	58.3	0.0	0.0	25.0	41.7	25.0	8.3
	District	0.0	8.3	33.3	58.3	0.0	0.0	25.0	41.7	25.0	8.3
	State	7.9	19.4	30.2	36.5	6.0	14.1	25.9	31.2	24.9	3.9

Grade 6 - Racial/Ethnic Background

				ELA				M	athematio	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School	3.6	25.0	39.3	32.1	0.0	7.1	32.1	35.7	21.4	3.6
	District State	3.6 6.9	25.0 17.5	39.3 30.9	32.1 39.1	0.0 5.6	7.1 9.5	32.1 21.1	35.7 32.5	21.4 32.0	3.6 4.9
Black	School District State	22.8	34.1	27.9	14.4	0.8	32.1	36.1	22.7	8.6	0.5
Hispanic	Jiale	22.0	J-1.1	21.5	17.7	0.0	02.1	30.1	22.1	0.0	0.0
пізрапіс	School District State	15.4	29.9	31.5	21.7	1.5	20.7	32.3	30.0	15.8	1.1
Asian	School District State	3.7	8.7	21.6	50.7	15.2	4.2	9.5	21.9	44.8	19.5
Native Hawa Islander	aiian/Pacific										
	School District State	8.5	12.1	32.7	38.8	7.9	7.8	22.8	24.6	37.1	7.8
American In	dian School District State	20.6	25.6	31.4	20.3	2.1	21.0	31.8	28.9	16.4	1.9
Two or More	Races School District										
	State	10.8	23.0	29.5	31.6	5.2	16.1	25.9	28.7	23.6	5.7

Grade 6 - Economically Disadvantaged

			ELA				Ma	athematic	cs	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch		0.0 33.3 26.7 40.0								
School	0.0	33.3	26.7	40.0	0.0	13.3	26.7	33.3	20.0	6.7
District	0.0	33.3	26.7	40.0	0.0	13.3	26.7	33.3	20.0	6.7
State	17.9	31.3	30.5	19.1	1.3	24.4	33.9	27.6	13.3	0.9
Not Eligible										
School	7.1	14.3	57.1	21.4	0.0	0.0	35.7	42.9	21.4	0.0
District	7.1	14.3	57.1	21.4	0.0	0.0	35.7	42.9	21.4	0.0
State	5.3	14.8	29.6	43.0	7.3	7.4	18.0	31.6	35.8	7.2

Grade 7

Grade 7 - All

·			ELA				M	athematic	cs	_
Levels	1	2	3	4	5	1	2	3	4	5
School	5.4	10.8	43.2	32.4	8.1	8.1	24.3	43.2	21.6	2.7
District	5.4	10.8	43.2	32.4	8.1	8.1	24.3	43.2	21.6	2.7
State	15.4	18.4	26.2	29.8	10.2	11.4	27.1	34.2	24.0	3.2

Grade 7 - Gender

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	School	5.3	10.5	36.8	36.8	10.5	0.0	26.3	31.6	42.1	0.0	
	District	5.3	10.5	36.8	36.8	10.5	0.0	26.3	31.6	42.1	0.0	
	State	20.5	21.4	26.5	25.2	6.3	12.8	27.8	32.7	23.3	3.4	
Female	School	5.6	11.1	50.0	27.8	5.6	16.7	22.2	55.6	0.0	5.6	
	District	5.6	11.1	50.0	27.8	5.6	16.7	22.2	55.6	0.0	5.6	
	State	10.0	15.2	25.9	34.7	14.2	10.0	26.4	35.8	24.8	3.0	

				ELA				M	athematic	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
White	0.11	5.7	11.4	42.9	31.4	8.6	8.6	25.7	42.9	20.0	2.9
	School	5.7	11.4	42.9	31.4	8.6	8.6	25.7	42.9	20.0	2.9
	District State	9.4	14.5	26.3	36.5	13.3	7.0	20.8	36.9	31.4	3.9
Black	State	3.4	14.5	20.3	30.3	13.3	7.0	20.0	30.9	31.4	
DIACK	School										
	District	28.7	26.5	25.5	16.5	2.8	22.6	40.7	28.0	8.5	0.3
	State	20.1	20.5	20.0	10.5	2.0	22.0	40.7	20.0	0.0	0.3
Hispanic	School										
	District										
	State	20.4	22.7	28.2	23.6	5.1	14.5	33.9	34.9	15.8	0.9
Asian						***			•		
7101011	School										
	District	5.0		40.4	00.0	00.0	0.4	0.0	04.0	44.5	47.0
	State	5.3	7.5	18.1	39.3	29.8	3.4	9.8	24.9	44.5	17.3
	aiian/Pacific										
Islander	School										
	District										
	State	8.4	12.1	26.2	35.5	17.8	9.6	14.8	40.0	33.9	1.7
American I											
	School										
	District State	22.3	22.3	27.1	22.1	6.3	15.9	31.9	32.8	18.0	1.5
		22.3	22.3	21.1	22.1	0.3	15.9	31.9	32.0	10.0	1.0
Two or Mo	re Races School										
	District										
	State	14.2	18.4	26.0	30.5	10.9	11.2	28.4	32.0	24.7	3.8

			ELA		Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	5.3	10.5	42.1	36.8	5.3	5.3	42.1	36.8	10.5	5.3
District	5.3	10.5	42.1	36.8	5.3	5.3	42.1	36.8	10.5	5.3
State	23.4	24.2	27.5	20.8	4.1	17.4	36.2	32.7	13.0	0.7
Not Eligible										
School	5.6	11.1	44.4	27.8	11.1	11.1	5.6	50.0	33.3	0.0
District	5.6	11.1	44.4	27.8	11.1	11.1	5.6	50.0	33.3	0.0
State	7.4	12.5	25.0	38.8	16.3	5.5	18.0	35.6	35.1	5.7

Grade 8

Grade 8 - All

			ELA	_		Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
School District State	5.4 5.3 16.6	16.2 18.4 19.9	35.1 34.2 26.1	40.5 39.5 31.2	2.7 2.6 6.2	5.4 7.9 23.6	21.6 21.1 20.6	29.7 28.9 23.6	43.2 42.1 27.7	0.0 0.0 4.6	

Grade 8 - Gender

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	School	10.0	25.0	45.0	20.0	0.0	10.0	40.0	25.0	25.0	0.0	
	District	9.5	28.6	42.9	19.0	0.0	14.3	38.1	23.8	23.8	0.0	
	State	22.4	23.0	25.8	25.2	3.6	26.3	20.8	22.3	25.8	4.7	
Female	School	0.0	5.9	23.5	64.7	5.9	0.0	0.0	35.3	64.7	0.0	
	District	0.0	5.9	23.5	64.7	5.9	0.0	0.0	35.3	64.7	0.0	
	State	10.5	16.6	26.4	37.6	8.8	20.6	20.3	24.8	29.8	4.4	

Grade 8 - Racial/Ethnic Background

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
White												
	School	5.4	16.2	35.1	40.5	2.7	5.4	21.6	29.7	43.2	0.0	
	District	5.3	18.4	34.2	39.5	2.6	7.9	21.1	28.9	42.1	0.0	
	State	11.1	16.6	26.5	37.9	7.8	15.5	17.5	25.7	35.7	5.6	
Black												
	School											
	District		l		l							
	State	29.4	27.0	25.1	17.1	1.4	43.4	25.9	18.8	11.2	0.7	
Hispanic												
	School											
	District							_				
	State	21.1	24.1	27.5	24.5	2.8	29.5	25.5	23.9	19.7	1.4	
Asian												
	School											
	District			40.0				0.0	40.5	45.7		
	State	5.1	7.5	18.6	46.8	22.0	6.6	8.3	16.5	45.7	22.9	
Native Haw	aiian/Pacific											
Islander												
	School											
	District											
	State	9.5	13.1	25.5	43.8	8.0	16.4	10.7	27.1	40.0	5.7	
American II												
	School											
	District		l			١						
	State	23.1	23.3	24.2	25.3	4.2	31.0	22.1	22.8	21.0	3.1	
Two or Mor												
	School											
	District											
	State	16.5	18.5	25.7	31.3	8.0	24.4	19.7	22.6	27.4	6.0	

Grade 8 - Economically Disadvantaged

			ELA			Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch School District State	0.0 0.0 24.7	8.3 15.4 25.3	66.7 61.5 26.5	25.0 23.1 21.3	0.0 0.0 2.2	8.3 15.4 34.5	33.3 30.8 25.5	41.7 38.5 22.1	16.7 15.4 16.7	0.0 0.0 1.2
Not Eligible School District State	8.0 8.0 8.7	20.0 20.0 14.6	20.0 20.0 25.7	48.0 48.0 41.0	4.0 4.0 10.0	4.0 4.0 12.8	16.0 16.0 15.7	24.0 24.0 25.0	56.0 56.0 38.5	0.0 0.0 7.9